

Course Outline (Higher Education)

School:	School of Nursing and Healthcare Professions
Course Title:	OCCUPATIONAL THERAPY HONOURS PROJECT PROPOSAL
Course ID:	NHPOT3010
Credit Points:	15.00
Prerequisite(s):	(NHPHS2401 and NHPHS2402 and NHPHS2403 and NHPOT2013 and NHPOT2014 and NHPOT2015 and NHPRH2002)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061703

Description of the Course :

This course aims to consolidate students' skills in evidence based practice, including the ability to formulate effective questions, conduct effective literature searches, critically appraise research and determine the applicability of identified research to Occupational Therapy practice. Students will be provided with a practice scenario to develop a proposal for the review of the research in a specific area of occupational therapy.

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

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Knowledge:

- K1.** Summarise the steps and process for conducting practice-based projects

Skills:

- S1.** Formulate a clinical/practice question related to Occupational Therapy practice
- S2.** Search and identify relevant research evidence to inform intervention
- S3.** Present a research topic orally in a clear and interesting manner to peers

Application of knowledge and skills:

- A1.** Critically appraise research and evaluate applicability to OT practice
- A2.** Prepare a written appraisal of literature on a clinical/practice topic

Course Content:

The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018) and National Safety and Quality Health Service (NSQHS) Standards (2017) have substantially informed the syllabus/content of this course.

Topics may include:

- Evidence based practice
- Reaching and appraising literature
- Endnote
- Critical appraisal tool
- Identifying, defining and mapping key concepts
- Formulating clinical/practice questions
- Developing a search strategy
- Appraising, synthesising and presenting the evidence

Values:

- V1.** To ensure best OT practice is based on contemporary peer-reviewed evidence.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

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The program develops and assesses Federation University Graduate Attributes together with Australian Occupational Therapy Competency Standards (2018). Federation University aims to have graduates with knowledge, skills and competence that enable them to stand out as Thinkers, Innovators, Citizens, Communicators and Leaders. Each course in the program identifies the focus and development of the graduate attribute listed below.

Graduate Attributes brief description	Low focus	Medium focus	High focus
Thinkers: Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.			X
Innovators: Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.			X
Citizens: Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.			X
Communicators: Our graduates create exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.			X
Leaders: Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.			X

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1 S1, S2 A2	Develop a research proposal from a provided scenario	Written assessment	25%
S1, S2, S3, A1	Present research on provided scenario	Oral presentation	25%
K1 S1, S2, S3, A1 A2	Critical appraisal of reviewed literature	Written assignment	50%

Adopted Reference Style:

APA